# FCSCCO13 WELLNESS AND FITNESS

#### **SYLLABUS**

Credit: 2 Course Duration: 30 hrs

# Objectives of the course

- 1. To introduce the fundamental concepts of physical education, health and fitness.
- 2. To provide a general understanding on nutrition, first aid and stress management.
- 3. To familiarize the students regarding yoga and other activities for developing fitness.
- 4. To create awareness regarding hypo-kinetic diseases, and various measures of Fitness and health assessment.

#### Course outcome

This course will provide fundamental concepts of physical education, health and yoga. It will also familiarize the students towards various hypo-kinetic diseases and its management. It will also provide practical guidelines and testing of health-related fitness and other health indices.

# Module - I: Concept of Physical Education and Health

Definition, Aims and Objectives of Physical Education, Importance and Scope of Physical Education Health- Definition, Physical fitness and Wellness

# Module -II: Components of Physical Fitness

Physical fitness components - Speed, Strength, Endurance, Flexibility and Coordinative Abilities

# **Module – III: Principles of Exercise Programme**

Activities for developing Physical Fitness Components, Exercise and Heart rate Zones, Principles of First Aid. Nutritional Balance

# Module - IV: Yoga and Stress Management

Asanas and its effects

- Padmasana
- Halasana
- Bhujangasana
- Shalabhasana



- Dhanurasana
- Shavasana
- Vajrasana
- Chakrasana
- Trikonasana
- Padahasthasana

Postural Deformities – Corrective measures

Stress Management and Relaxation Techniques

# Module – V: Lifestyle Disease and its Management

LIFESTYLE/Hypo-kinetic Diseases and its Management

- Diabetes
- Hypertension
- Obesity

#### **Practical:**

- Health related Physical Fitness and Assessment
- Body mass Index/Skin fold Measurement, BMR, Pulse Rate, Blood Pressure
- Health Related Physical Fitness Test.

#### **References:**

- AAPHERD. "Health Related Physical Fitness Test Mannual". 1980 Published by Association drive Reston Virginia
- William D McArdle, Frank I Katch and Vitor I Katch, Essential of Exercise Physiology,
   Second edition, New York: LipincoffWelliams and wilkins, 2000
- ACSM"s "Health Related Physical Fitness Assessment Manual Lippincott Williams and Walkins USA, 2005.
- Frank V.M. (2003). Sports & education CA: ABC-CLIO



# EVALUATION & GRADING SCHEME OF EVALUATION

METHOD OF EVALUATION				
Assessment Methods	Criteria	Marks	Weightage	
Formative Assessment(FA)	Attendance	4	25%	
	Assignment/Project/Activities/Re ports	6		
Summative Assessment(SA)*	Test Paper	30	75%	
Assessment(SA)				
	Total	40	100	

<sup>(\*</sup>Summative Assessment – Internal/External Evaluation)

# **ATTENDANCE**

Attendance	Marks
90-100%	4
85-89.9%	3
80-84.9%	2
75-79.9	1
<75%	0

# **GRADING POLICY**

Grade	Percentage of total marks (FA+SA)
A	80% & above
В	60-79.9%
С	50-59.9%
D	40-49.9%
Not qualified  Narukara P.O.  Naruka	<40%

# MODEL QUESTION PAPER

# KAHM UNITY WOMEN'S COLLEGE, MANJERI DEPARTMENT OF HOME SCIENCE FCSCC13 WELLNESS AND FITNESS

Time: 1 Hour Max Marks: 30

### **Section A**

# Answer at least ten questions. Each question carries 3 marks.

# All questions can be attended. Overall ceiling 30.

- 1. Enumerate the objectives of physical education?
- 2. What is Exercise and Heart rate zones?
- 3. Briefly explain the components of physical fitness?
- 4. Explain the importance and scope of physical education?
- 5. Briefly explain any 2 hypo-kinetic diseases?
- 6. What are stress management and relaxation techniques?
- 7. Explain nutritional balance?
- 8. What is physical fitness?
- 9. What are different types of Asanas?
- 10. Explain postural deformities corrective measures?
- 11. What are the Aims of physical education?
- 12. Enumerate the principles of first aid?
- 13. Explain Hypertension as a lifestyle disease and its management?
- 14. Define Health?
- 15. Explain the activities for developing physical fitness?



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